NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING: TRAINER	
QUALIFICATION CODE: 06DTVT	LEVEL: 6
COURSE CODE: PSL510S	COURSE NAME: PSYCHOLOGY OF LEARNING A
SESSION: JULY 2023	PAPER: 2
DURATION: 3 HOURS	MARKS: 100

SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	MS R. QUEST
MODERATOR:	MS I. DE WALDT

INSTRUCTIONS
1. Answer ALL the questions.
2. Read all the questions carefully before answering.
3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF _3_ PAGES (Including this front page)

1. **Read the following statements about assessment in education. Indicate _true_ if you agree with the statement and _false_ if you don't agree.** **(11 x 2 =22)**

1.1   Learning Classroom Assessment Techniques (CATs) evaluate learning strategies outside the classroom.

1.2   According to the behaviourism learning theory, knowledge exists inside the student.

1.3   Social constructivists believe that knowledge is constructed (developed) through interaction with others.

1.4   While behaviourism and cognitivism learning theories place the focus on the student, humanism places the focus on the teacher.

1.5   The Internet is a network of computers and the same devices all connected together.

1.6   Carl Rogers' experiential learning model allows effective learning for students to be involved in the learning processes.

1.7   Learning process is a stage of knowing how to do something.

1.8   Classical conditioning was invented by the work of Skinner.

1.9   Cognitive learning occurs through the internal process of information similar to the way human brain functions.

1.10   Carl Roger's philosophy stressed that human beings have a natural tendency to learn.

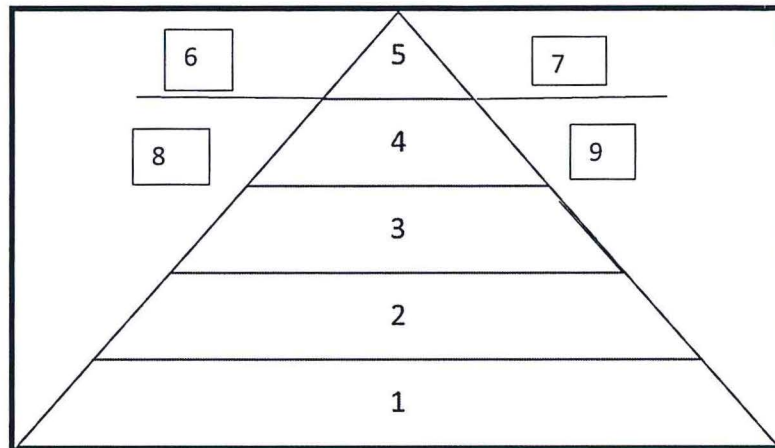1.11   Learning of Classroom Assessment Techniques should be conducted after a test or an assignment.

2.   **Provide an example of learning which supports the definition of learning according to the theory of behaviourism?** **(4)**

3.   **As a trainer, explain the reasons you need to evaluate the learning strategies used in the classroom.** **(5 x 2=10)**

4.   **Name and explain the six Bloom's Revised Taxonomy levels for the Cognitive Domain.** **(6 x 3=18)**

5.   **The Framework for interaction and Cognitive engagement occurs at 4 levels in the Connectivity Theory. Name and explain the four levels of interactions.** **(4 x 3 = 12)**

6. Abraham Maslow has analysed a hierarchy of needs of highly successful people. List at least these needs of Maslow's hierarchy according to the numbers indicated in the diagram below. (9)

7. Name and explain the different types of Classroom Assessment Techniques (CATs) trainees have to use in the classroom. (5 x 3 =15)

8. Provide the correct order for the effective application of CATs in a classroom. Rewrite the sentences in the correct chronological order. (5 x 2 =10)

    A. Explain the purpose of the activity to students, and then conduct it.
    B. Let your students know what they have learned from the CAT and how you will use this information.
    C. Decide what you want to assess about your students' learning e.g. prior learning, difficult aspects of the topic etc.
    D. Choose a CAT that provides the feedback you are looking for and make sure you allocate time for it in the lesson.
    E. After class, review the results, determine what they tell you about your student's learning, and decide what changes to make, if any.

End of the exam paper

[Total:100]